

**TEN MINUTE ACTIVITIES – ORAL LANGUAGE**  
(All activities can be altered to suit individual class levels)

**Week 1**

**Day 1 05/01/15**

**Show pictures to the class**

Discuss what they see ( please see attached picture file)

**Hot Seating**

One pupil pretends to be somebody famous and the class have to find out who it is by questioning them.

**Day 2 06/01/15**

**What can you describe using 3 adjectives (Pick any you can think of)**

e.g. *Important*                      *dangerous*                      *heavy*

**Categories**

Fruit, Vegetables, Cities, Countries, Meals, Girls' Names, Boys'

Names, Clothes, Cars

Put up on board and make list

e.g. Meals – Sausages & Mash, fish& chips

**Day 3 07/01/15**

**Word Tennis Pairs**

(Name category in turns starting with last letter in each word) e.g.

EnglanD, Denmark, KenyA etc.

**Day 4 08/01/15**

If I had £100 I would ..... My

Funniest Moment

A film I liked and why

## **Week 2**

### **Three props in a box/bag**

Feel the object, describe and identify

Make up a story with objects placed in a bag/box

### **Day 2 13/01/15**

#### **Carry on story**

Teacher starts story and each member of the class adds on a sentence until story is complete

### **Day 3 14/01/15**

#### **Yes / No Game**

Pupils must answer any questions asked by teacher but cannot answer using yes / no answers e.g.

do you like homework?

do you like to play football?

do you like pets ?

do you like spicy food ?

do you like reading books ?

do you have a teddy bear?

do you have brothers/sisters?

do you have brown hair/blue eyes?

#### **Fortunately / Unfortunately**

class come up with sentences using these words.

**The Telephone** – Greeting, Answering (good news, bad news, a surprise etc.

**The Telephone Game** – Think of a word each. Bring that word into your telephone conversation

### **Week 3**

**Day 1 19/01/15**

**How many things can you think of that are**  
Bigger/smaller, lighter/heavier than you

**Day 2 20/01/15**

**Brainstorm around a word -**

Teacher picks words at random and class have to think of different ways to put it in a sentence

**Day 3 21/01/15**

**Imaginative descriptions**

2 pictures chosen at random – spot the difference, please see attached file dated today.

**Day 4 22/01/15**

**Recounting experiences**

e.g. when I was small; my earliest memory; something that made me very happy/very sad; something that happened that was very exciting; what I did on my last birthday; where I went/what I did last Christmas; the last film I saw; a shopping trip.

## Week 4

### **Odd one out in a list...**

Please find attached file dated today for lists

### **Day 2 27/01/15**

#### **Words beginning with / ending with....**

Go through alphabet..a,b,c...etc...

### **Day 3 28/01/15**

#### **I would like to be a....**

King, soccer player, actor..etc..

Say sentence on why they chose to be a particular person

### **Day 4 29/01/15**

#### **Find someone who**

e.g. has blonde hair, blue eyes, brown eyes, has short hair, is kind, funny....

## Week 5

### **Day 1 02/02/15**

#### **Jumbled sentences**

Teacher writes sentences on the board in incorrect order and class must try make sense of them.

### **Sharing likes and dislikes**

Two things you like to do at lunchtime, on weekends, on holidays; favourite TV programmes and why; favourite game and why; favourite time of day and why; favourite food; thing you most like to do when raining; favourite thing you own and why.

#### **Day 3 04/02/15**

##### **Expressing opinions**

What makes you happy e.g. when playing a game; what you think about children's programmes on TV; what you think about the shops in your town; the layout of your school/classroom; how you would feel if all the trees in school grounds were cut down

#### **Day 4 05/02/15**

##### **About you**

Things you are good at; one thing you would like to learn to do and why; people who are special to you and why.

#### **Week 6**

#### **Day 1 09/02/15**

##### **Swapping stories**

Pupils talk about a book they are reading; a movie they have seen – being descriptive

#### **Day 2 10/02/15**

##### **Attribute Matching**

List items and matching attributes, with partners or as a class match the items with the correct descriptive term. Please find attributes list on file dated today.

### **Barrier Games**

Children in turns give teacher/other pupil instructions to draw their picture on blackboard e.g. draw a man on the top right hand side of the board. Teacher makes deliberate errors to encourage more precise instructions.

#### **Day 4 12/02/15**

##### **Ideas for Group Discussion:**

Children in groups of three or four.

Brainstorming a topic e.g. Going to the Beach, safety rules you may need to follow once you leave home to leaving beach.

#### **Week 7**

#### **Day 1 23/12/15**

##### **Cloze Procedure**

Teacher writes a few sentences with words omitted on the whiteboard and class have to suggest suitable words to fill in the blanks.

#### **Day 2 24/02/15**

##### **Given list of attribute words**

e.g. coarse, smooth, glowing, terrible, terrific, amazing etc. (or break down according to appropriate age groups)

Discuss what each word means and suggest something the word might describe.

**KWL (Know, Want to find out, Learned)**

Prior to reading a story, group identifies all that is Known about the topic, What they Want to find out (formulate questions) and what is learned.(Please see attached file dated today).

**Day 4 26/02/15**

**Structured Debate**

e.g. Summer is the Best Season; Big Families are Best; Many friends are better than one best friend

**Week 8**

**Day 1 02/03/15**

**Find someone who.....**

<ul style="list-style-type: none"><li>• has more than five people in their family</li></ul>
<ul style="list-style-type: none"><li>• can play a musical instrument</li></ul>
<ul style="list-style-type: none"><li>• can speak another language</li></ul>
<ul style="list-style-type: none"><li>• has a cat at home</li></ul>
<ul style="list-style-type: none"><li>• is good at singing</li></ul>
<ul style="list-style-type: none"><li>• likes Maths</li></ul>
<ul style="list-style-type: none"><li>• is good at drawing</li></ul>
<ul style="list-style-type: none"><li>• has been to Europe</li></ul>
<ul style="list-style-type: none"><li>• can name two famous buildings in Dublin</li></ul>
<ul style="list-style-type: none"><li>• can name three capital cities in Europe</li></ul>
<ul style="list-style-type: none"><li>• have their birthday during Winter</li></ul>

**Day 2 03/03/15**

**Imagination**

What would you choose if you could buy three new things for your bedroom; what you would do if you were told you could have a free day; an animal you would choose to be and why; what the world would be like if you slept for a hundred years and then woke up

**Day 3 04/03/15**

**Angry Animals**

The children use the letter they are given to describe animals, for Example a - angry antelopes, b - bold buffalos etc

This can be links to other areas such as countries, birds, people etc.

**Day 4 05/03/15**

**Parts-Whole**

Pupils identify topic when given three clues eg. Trunk, tail, tusks (elephant); pedals, brakes, gears ( bicycle); mattress, pillow, quilt (bed)

**Opposites**

e.g. call out black pupil response white etc....

**Week 9**

**Day 1 09/03/15**

- Week of post assessments
- Receptive Oral Language
- Problem Solving in Maths.